Shikshan Prasarak Mandal's

GOPAL KRISHNA GOKHALE COLLEGE, KOLHAPUR.

'B' Ward, Subhash Road, Kolhapur Pin- 416 012. E-Mail: gkg1_college@rediffmail.com Vice Prin. Shri. S.H. Pisal M. Sc. B.Ed. Phone No- (0231) 2642540 /2642340 Web Site: www.gkgcollege.co.in Prin. Dr. P. K. Patil. M.A. Ph.D. (Economics)

Date- 25/09/2021

To:

Smt.N.C.Phadnis,

Assistant Professor,

Environment Science

GKG College, Kolhapur.

Subject: Invitation as Auditor of Green Energy & Environment Audit-----

Respected Sir,

In the light of the above mentioned subject, I would like to invite you as an Auditor for Auditor of Green Energy & Environment Audit to be held at Gopal Krishna Gokhale College, Kolhapur on Thursday, 30th September, 2021. I request you to present as a Auditor for the Green Energy & Environment Audit.

Rel Rebuday. 859/2021

Thanking You.

Yours faithfully,

Gopal Krishna Gokhale College.

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KOLHAPUR

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To,

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Gopal Kri

7.1.6.2.



Given Audit report submitted to Prin.P.K.Patil by Internal Green Auditor

Green, Energy & Environment Audit Report

(2020-2021)

Of

GOPAL KRISHNA GOKHALE COLLEGE, KOLHAPUR,

416002

Submitted to

Principal,

Gopal Krishna Gokhale College, Kolhapur, 416002.



By

Smt. Nilambari, C. Phadnis

M.A., B.Ed., M.Phil. PGDEPM (Post Graduation in Environment Protection & Management)

Assistant Professor (Environment Science), GKG College, Kolhapur

Smt. Asma.N.Attar

Assistant Professor (Environment Science), GKG College, Kolhapur



GREEN INITATIVE REPORT

1. Introduction:

Nation's growth starts from its educational institutions, where the ecology is thought as a prime factor of development associated with environment. The term "Green" indicates eco-friendly or not damaging the environment. Human activities are directly or indirectly damaging the environment and it in to different environmental issues. Change in the eco system is occurred mostly due to the increase in world population, enormous advancement in science & technology & globalization. The problems arise due to this are global warming, depletion of ozone layers, air pollution, water pollution etc. Green Audit also called as Environmental Audit is the most efficient & ecological way to solve such a environmental problems. Further clean and healthy environment is one of the desired pre-requisites in any educational institution. To fulfill this, our institution emphasizes on adopting good green practices and creates environment awareness amongst all its stakeholders. Active participation of stakeholders facilitates this process of making campus eco-friendly. The strategies used to make campus eco-friendly are adopting energy conservation practices, effective waste management, waste water treatment and plantation for making the campus clean, green and healthy.

2. Objectives of the green audit:

- 1. To identify and implement opportunities to save energy.
- 2. Encourage everybody to avoid pollution and to see that proper steps are being taken to control or to prevent pollution.
- 3. To reduce solid and liquid waste and adopt green methods to dispose waste and monitor the processes.
- 4. Minimize human exposure to risks from environmental health and safety problems Encourage to adopt Green culture and to contribute in resource conservation In order to achieve above objectives following action plan is prepared and activities are continuously monitored.

3. Scope and Goals of Green Audit:

A clean and healthy environment aids effective learning and provides a conducive learning environment. There are various efforts around the world to address environmental



6. College and its environment

College has maintained around 61 plant species. Some are rare species also maintained. Visitors around the city, school students took advantage to learn species with different importance. Garden committee is taking special efforts to maintain the garden during vacation. Such treasure conservation is global need for environment management. Institute has given a role model project by its conservation.

- Enhancement of college profile
- Developing an environmental ethic and value systems in youngsters.
- Green auditing should become a valuable tool in the management and monitoring of environmental and sustainable development programs of the college.

7. Awareness in students about environmental issues:

Awareness in any person is result of education and knowledge. When it is given through explanatory ways using day today illustrations it helps to makes him wise and decisive. Second year curriculum of all branches (Arts, Commerce and Science, Computer Application) has compulsory environmental subject and field work as per University and honorable SC mandate. It helps to create awareness through education in students and help them to think about environmental problems. It emphasizes understanding relation with nature and its influence on mankind and vice a versa. Every year second year students undergo industrial or nature visit to study relevant problem and he has to prepare a project report on environmental issues. This helps them to nurture interest in nature and its connectivity to mankind is understood. It builds critical thinking skills and helps students make informed and responsible decisions. Visual aids are used to videos on Environmental issues such as global warming, deforestation, acid rain and with other relevant themes. It help raise awareness in students about environmental issues which depicts through discussion and interactions. Visual aids help to educate and sensitize students on environmental matters. It also creates eco friendly attitude among them. Interaction with students about their perspective on these issues and problem solving is carried out. Further college has established Paradise Nature Club and Eco Club through which lectures and various programs are organized in order to increase environmental awareness. Various days related environment are observed by arranging guest lecture based on particular theme. Listed below are the activities carried out by the institution in order to maintain Green Campus.

Sr. No.	Date	Activity Online Lectures on Shevga Mahostav by Shri Anil Chougule		
1.	06/09/2020			
2.	13/09/2020	Online Lectures on Importance of Minerals and Vitameans in meal by Dr.S.S.Giri		
3.	05/12/2020	Online Lectures on Importance of Minerals and Vitameans in meal by Dr.S.S.Giri		
4.	05/06/2021	Online Lectures on World Environment Day (Restoration of lake Ecosystem Chilka Lake Orissa by DrBaban Ingole		
5.	20/08/2021	Lectures on Conservation of local vegetables and fruits plants		

8. Garden:

College frontages of about half acre have been cultivated with various plants. It has been divided into beautiful landscaping, Gymnosperms, Angiosperms and plants. Institute is interested in extending the garden into its 5 acre area available at Race course area, sambhaji Nagar, Kolhapur. Infrastructure includes concrete fencing above which wire fencing is placed. It is provided with a sufficient water facility through bore-well, watering is done with garden pipes. Hanging plants are covered around the girls & boys seat out.

Hedges and Edges:

To provide different sections within the garden edging by different Plants is essential with different species, this edging can be done. Similarly Hedge bordering with concrete fencing, different beautiful flowering vines climbers can be done.

Shrubbery:

Collection of shrubs with beautiful long lasting flower with various Shapes ofleaves, branching will be helpful to improve the structure of borders. It can include certain important medicinal plants also.



Palmatum:

Palms are the princes of plant world as they are sculturstic for any view. The elegant palms suggest 'Youthfulness' always help to eliminate depression, palms are essential to study and conserve for Botany students due to their some unique characters.

Botanical garden

The College is unique feature not only for institute but also for the city. With objective of conservation of plants species as well as urban pollution minimization plantation is done in front of college building. It has variety of species with rare Gymnosperms like *Cycas*, *Dioon* and *Zamia*. Green screens have proved its' efficacy in dust and sound pollution minimization. School children visit to learn floral diversity in the botanical garden. College has formed Garden Committee specially to maintain the garden during holidays. Thus special efforts are taken by all staff members in green conservation. Attempt has made for valuation of the garden in following list garden:

List of Plants in Botanical Garden

Sr. No	Name of the Plant	No. of. Plant	
1	Palmsatum		
	1) Chrysilidocarpouslutscens	172	
		10	
	in plastic bags	6	
	Plants in small earthen pots	3	
	Plts.In medium earthen	1	
	Plts. In large earthen pots	152	
	Ground Plantation		
	2) Cycasrumphi	2	
	3) Cycas revolute	30	
	4) Roysteniaregia	18	
	(Bottle palm)		
	5) Zamia furferacea	14	
	6) Rhaphishimilis	7	
	7) Fan palms	18	
	Different varieties Bismarkia		
	Nobilis,lis, Washingtoniafilifera		
	8) Ranvenellamadagascrensis	4	
	(Travellers palm)		
	9) Chapenge palm	2	
	10) Other palms	10	
2	Other ornamental plants as focal points		

	11) Becaurniarecurvata	8
	12) Ficusbenjamina	20
	13) Araucaria exelsa	39
	14) Yucca varigata	5
3	Flowering ornamentals	-
	15) Ixora sp.	2
	16) Jatropacurcas	1
	17) Euphorbia mili	17
	18) Malphigia sp.	1
	Dracaena sp. &similamonocots	
		10
	Dracaena sp.(yellow stripped)	10
	19) D. sanderiana	1
	20) Pleomelereflexa	2
4	Varities in Scheflera	
	21) S. Varigata& other sp.	19
5	Indoors	
	22)Philodendron sp.	54
	23)Aglonema sp.	14
	24)Syngonium sp.	15
	25)Nephrolepis sp.	5
	26)Anthurium sp.	8
	27)Spathephylum sp.	3
	28)Bird of paradise	2
	29)Alsophila sp. (tree fern)	2
6	Bonsai	_
	30) Ficus sp.	42
	31) Adenium sp.	7
	32) Sanseveria sp.	2
7	Hangings	
	33)Peperomia ,Chlorophytum	70
	Asperagus , Nephrolepis ,other	
8	Aquatics	
	34) Water lilies	7
9	Agaves	70

9. Green Practice:



The institute has undertaken different green practices, keeping in mind the deteriorating environmental scenario. Institute takes necessary measures to ensure the environmental sustainability. The major objective of these practices is to enlighten the students regarding the environmental decay and climate change in order to develop them as an environmental conscious agent of social transformation. The institute aims to develop and sustain the greenery of the campus and convert it into an oxygen hub and demonstrate the necessity of the approach of 'thinking green and act green'. The institute emphasizes on making the students aware with the importance of renewable energy-sources. The environmental consciousness is developed among the students by enlightening them through organizing guest lectures and workshops. The garden of the college is not only an oxygen hub of the area, but it also serves another purpose of conservation of endangered species of vegetation. Along with the campus, the college has also developed a bio-diversity garden at Peth-Vadgaon. To encourage the students for environment consciousness, the institute has started a short term courses 1) Certificate Course in Gardening and Nursery Management 2) Medicinal Plant Identification and Conservation 3)Certificate course in Horticulture and Nursery Management, Through these courses, the green practice movement of the city is enhanced. Under green practices, the institute has motivated botany and zoology departments to undertake a pilot project of vermicompost. Our zoology department has also undertaken project of measuring sound pollution in campus. Through this club different documents, information and government resolutions are convey to the student. In order to create awareness among the public different rallies were organized in association with NCC and NSS units of the college. The institute has also undertaken different measures for waste management. The green campus and bio-diversity park at Peth-Vadgaon can be seen as significant physical evidences of success of the painstaking efforts taken by the college to realize the objectives of green initiatives. Over these years, the use of natural lights, LED installation and student awareness regarding energy saving are proved helpful in reducing the energy consumption. The institute saves money and avoids the side-effects of chemicals by using the Vermi Compost fertilizers produced by the project. There are many successful students of Certificate Course in and Nursery management, who have developed their own gardens and nurseries in the city. The institute has successfully operated the Solid Waste Disposal Facilities and demonstrated it as pilot project to the other institutes. The efforts of the institute for the environmental



sustainability are also recognized by the government by confronting the prestigious Vanashri award to our college.

Green Campus Audit

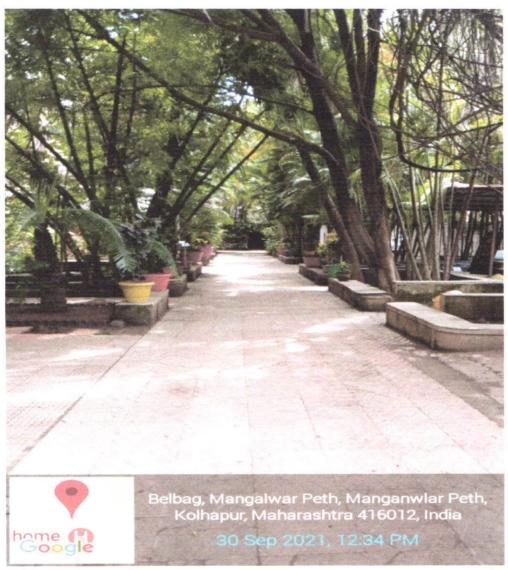
- Regular planting of trees in the campus are inadequate.
- Display boards to all plants identified are lacking.
- Water uses for gardens are high.
- -No arboretum is set up in the college campus.
- There is only very few fruit trees in the college to attract birds.
- -Registry for flora and fauna on the campus is lacking.

Remark and Suggestion Present Plantation is helping to minimize dust and sound
Pollution. There is scope to analyze the reduced
Percentage at pollution minimization in systematic and
Scientific way.

Suggestion -

- O shade loving plants can be added in the campus. to cover ground C Blassoms, pepper, Sygonium, Brambi, Beithe vine, poths, sensiveral.
- 3 Systematic maintain project of rain water harvesting.
- 3 Paperless strategy should be practiced by office to inform staff notice.
- @ Water taps should be repaired to save water.





10. Suggestion and remarks about green campus for the institute:-

11. Present Energy consumption and conservation:

Energy cannot be seen, but we know it is there because we can see its effects in the forms of heat, light and power. This indicator addresses energy consumption, energy sources, energy monitoring, Lighting, appliances, and vehicles. Energy use is clearly an important aspect of campus sustainability and thus requires no explanation for its inclusion in the assessment. An old incandescent bulb uses approximately 60w to 100w while an energy efficient light emitting diode (LED) uses only less than 10 w. Taken into account of this benefit college used LED lights everywhere in college after 2014. Energy auditing deals with the conservation and methods to



13. Waste Management:

1) Solid waste management: The College has developed a system of waste management that not only helps to maintain the cleanliness, but it also demonstrates the good habits of waste management. The intension behind the establishment of such systems is to motivate other institutes, companies and organizations to adopt these systems and contribute into the pollutionfree and clean territory. Institute practices separation of Solid Waste very effectively on the campus. The College has installed separate dustbins to collect biodegradable solid waste like tree droppings, paper-cups, waste papers etc. The waste bins are placed separately for dry and wet waste at every corner of the corridor, laboratories, library, classrooms, wash rooms and common room. College Canteen uses degradable and washable plates to serve the food. The use of plastic and thermocol sheets are strictly prohibited on the campus. The students were motivated to use the card-sheets for their projects, wall-paper, poster presentations and models instead of plastic boards, flexi-posters or thermocol. This practice has significantly decreased the solid waste from campus. The students of Botany and Zoology department make a project on vermi-composting where the dust, food scraps, paper scraps, plant material etc. are dumped in the pit. The compost is used for the plants on the campus. This project is also treated as a pilot-project as the practice is displayed to the stake-holders on every possible event and motivated them to accept it for the best practice of their building, housing-society or colony. This project has also decreased the use of chemical fertilizers used on the campus for the gardening purposes. This activity has reduced the possibility of soil pollution, happened due to the excess use of chemical fertilizers. College has displayed various boards of slogans to create awareness about environment. Single side used papers are reused for writing and printing purposes in the office and all the departments of the college.

This practice has not only proved very helpful in reducing the waste but it also decreased much paper consumption. The college has also taken initiative of paper-less office. Most of the office work is paperless by the use of software which minimizes the waste. The admission, scholarship, examination, etc. processes are administered with the student-friendly software. Old newspapers, used papers and journal files, workshop scrap etc. are given for recycling to external agencies.

2) E waste Management: Due to advancement in technology, electronic gadgets are part and parcel of our life and improper disposal of these products is harmful for living beings. We have to take care of the disposal of outdated e-products. The college has a separate system of e-waste

reduce its consumption related to environmental degradation. It is therefore essential that any environmentally responsible institution examine its energy use practices. College uses the low power consumption regulators in college campus to save the energy also college displayed boards against the energy degradation. Instead of computer and TVs college use LED monitor.



12. Suggestion and remarks about energy management:-

100% LED lights are to be fitted.

② Few top floor new classroom can be connected with solar panels as non conventional energy sources is need to save electricity for sustainable electricity management.

3 Environmental science projects can designed to take a survey at fuel burning i.e. number of cycles, vernicles in campus as well as number of students and staff using public vehicles.

En Impact assessment can be done related to waste management Course. Output waste management training.

management that strictly monitors the proper disposal of e-waste. E-waste like non-working computers, monitors, and printers from office and all computer labs are properly collected and donated to the Energy Conservation of India for recycling and reuse wherever possible. The cartridges of printers are refilled outside the college campus. UPS Batteries are recharged and repaired by the suppliers. Some of the old computers are repaired and reused. Some parts of computers are used for other systems. The problems of e-waste disposal are frequently addressed by conducting lectures by faculties and experts. The students were made aware with the different habits of them that create e-waste.

(3) Liquid Waste Management: All the labs of the college have facilities for proper disposal of liquid waste. The waste water generated in the science laboratories is processed and used for watering the plantation on the campus. This practice has reduced the dangers of exposing the harmful chemicals to the society by discharging it in the drainage and it also helped to make the campus green Rota-vapour is used for distillation and recovery of solvents. Use of dilute solutions and double burette methods for titrations ensures minimum consumption of chemicals. Liquid Waste from the wash rooms is transported to the municipal sewage line. The efforts are frequently taken to cultivate the habits of using the water economically. There is routine checkup and maintenance of the taps, drainage and water pipelines.

14. Suggestion and remarks to institute:-

O like chemistry department waste management record and chemical recycling can be done and record can be maintained.

@ Recordable dust pollution and sound pollution can be

maintained.

3) Students involvement in Tayanti Nala cleaning can be accelerated and innovative projects can be launched through MOU'S with corpotration.

4) Waste management models can be multiplied withoutifferent designs other than vermi compost.

3 Zero waste management projects maintained Systematically, keep the proper

6 shape covering plants can be used to cover got Pohadni

Smt. N. C. Phadnis Smt. Asma. N. Attar Assistant Professor, Assistant Professor, Environment Science, Environment Science,

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Principal,

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